

CONNECTION

Information *for* Teachers

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Telephone 310-0000 Toll Free

available for viewing and downloading
<<http://ednet.edc.gov.ab.ca>>

Alberta
EDUCATION

• Connection is a publication of the Student Programs and Evaluation Division •

AT A GLANCE

Resources listed are those authorized between
April 30, 1998 and September 23, 1998.

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SITE MAPS

This issue of *Connection* includes two new site maps as they appear at Alberta Education's web site—one English and one French. See pages 17 and 18. Your feedback about the maps is welcome. Forward your comments by email to <connection@edc.gov.ab.ca>.

The authorized resources listed herein, basic and teaching, are all approved and available for purchase from the LRDC, unless otherwise indicated by separate statement.

LRDC Ordering

Orders can be placed through:

Learning Resources Distributing Centre
12360 – 142 Street
Edmonton, Alberta
T5L 4X9

Telephone: 403-427-5775

Fax: 403-422-9750

Web Site: <<http://www.lrdc.edc.gov.ab.ca>>

ECS—GRADE 12 GENERAL

CLASSROOM ASSESSMENT MATERIALS PROJECT (CAMP)

The CAMP project received a 1998 Premier's Award of Excellence. As the award certificate states: "This annual award honours Alberta government employees who are demonstrating superior customer service and business practices, and who are building a supportive work environment."

This award also honours the cooperation and participation of many Alberta teachers in the project and the support of school boards and school administrators across the province. Their contributions have made CAMP possible and successful.

For more information, contact Elana Scraba at 403-427-0010, fax 403-422-4200, email <escraba@edc.gov.ab.ca>. For information about the materials in French, contact Alain Nogue at 403-427-2940, fax 403-422-1947, email <anogue@edc.gov.ab.ca>.

DIPLOMA EXAMINATIONS PROGRAM

November and April Examinations

A review of the November and April examination administrations confirmed that they will continue. Starting in the 1998-1999 school year, diploma examinations in Mathematics 30, Chemistry 30 and English 33 will be offered in November; diploma examinations in Biology 30, Social Studies 30 and English 30 will be available in April.

The schedules for administration of diploma examinations are published in the *General Information Bulletin: Diploma Examinations Program, 1998-99 School Year*. This bulletin is available at the Alberta Education web site, under Students and Learning, Student Results and Assessment, Diploma Exams, Information Bulletins.

For more information, contact Terry Banfield at 403-427-0010, fax 403-422-4889, email <tbanfield@edc.gov.ab.ca>.

Revised Directives on Examination Writing Provisions

As a result of consultations held in March, revisions have been made to the policies for students with learning disabilities and students with physical disabilities who are writing diploma examinations. The two separate policies have been combined and updated. One significant change is that the use of examination writing accommodations will no longer be noted on student transcripts. The revised policy is published in the *General Information Bulletin: Diploma Examinations Program, 1998-99 School Year* as an interim policy for this school year, allowing an opportunity for additional feedback.

For more information, contact Ron Cammaert at 403-427-0010, fax 403-422-4474, email <rcammaert@edc.gov.ab.ca>.

Revised Calculator Policy

A revised policy on the use of calculators in writing mathematics/sciences diploma examinations is scheduled to go into effect in the 2000-2001 school year. This new policy has been made available to schools to facilitate program planning for students who entered Grade 10 in the fall of 1998.

The main change that the new policy will bring into effect for diploma examinations in the 2000-2001 school year is that students must use a graphing calculator when writing a mathematics diploma examination; this will no longer be just an option. As well, students will be required to clear the memory in their calculators completely before writing an examination. A list of approved calculators is included in the new policy. To ensure that schools and students have access to approved calculators, the LRDC will be stocking a range of calculators from the approved list.

Students enrolling in the applied and pure mathematics programs will need access to a graphing calculator, beginning at the 10 level.

For more information, contact Corinne McCabe at 403-427-0010, fax 403-422-4200, email <cmccabe@edc.gov.ab.ca>.

DISTANCE LEARNING

For information on Learning Technologies Branch products and initiatives, visit the LTB web site at <<http://ednet.edc.gov.ab.ca/ltb>>. For detailed information on the following products, go directly to the respective address:

- Production Schedules
<<http://ednet.edc.gov.ab.ca/ltb/400/schedule.html>>
- Computer Assisted Instruction
<<http://ednet.edc.gov.ab.ca/ltb/500/cai.html>>
- Question Banks
<<http://ednet.edc.gov.ab.ca/ltb/500/qbank.html>>.

PROVINCIAL ACHIEVEMENT TESTING

A new section has been introduced into the Grade 6 Mathematics Achievement Test. Beginning in the 1998–1999 school year, the test will include a section on operations and number sense, in addition to the standard multiple-choice component. Details about the test are provided in the *Grade 6 Information Bulletin, 1998–99*. This bulletin is available at the Alberta Education web site, under Students and Learning, Student Results and Assessment, Achievement Tests.

For more information, contact Jo-Anne Hug at 403–427–0010, fax 403–422–3206, email <jhug@edc.gov.ab.ca>.

SCHOOL CAREER TRANSITIONS INITIATIVE

Improving Youth Transitions

Alberta Education is doing more to support school jurisdictions in their efforts to help students make easier and more successful transitions between senior high school and further studies or the workplace.

Over the past year, the School Career Transitions (SCT) Initiative team has worked with and are supported by committees of educators, business, post-secondary institutions, professional associations and other key players to:

- help students build better career planning skills
- improve student employability skills

- expand structured pathways into the workplace and post-secondary education programs
- enhance connections among key players.

Information meetings were held throughout the province in February–March 1998. Similar meetings are planned for March–April 1999.

The following are some of the SCT projects under way:

- A proposed policy on Guidance, Counselling and Career Development has been drafted, which includes an expectation that all secondary students will complete a portfolio and career plan. Educators will be invited to review this draft policy this winter. Implementation is scheduled for September 1999.
- *A Credit to Yourself*, a program planning guide for Grade 9 students entering senior high school, has been revised and is scheduled to be available in November 1998.
- Various initiatives have been undertaken to improve and expand off-campus learning experiences for secondary students. These include:
 - developing an off-campus manual for employers—a publication sponsored by Careers: The Next Generation
 - reinforcing the importance of adhering to the Off-campus Education policy when placing, monitoring and evaluating students
 - revising the Registered Apprenticeship Program Manual, scheduled to be available in December 1998.
- Working with Alberta Advanced Education and Career Development, a new system is being implemented to improve student access to up-to-date, just-in-time career development resources.
- Templates have been developed to help students in Grade 7 through to Grade 12 create career skills portfolios and develop and maintain learning/career plans.
- Strategies and support materials are being developed to:
 - enhance parental involvement in the career development process
 - improve teacher expertise in the career development process.

For more information, contact Sharon Prather or Michael Alpern at 403–422–4872, fax 403–422–0576.

SPECIAL EDUCATION

The Parent Advantage: Helping Students Become Successful Learners at Home and School, Grades 1–9 was developed in collaboration with the Learning Disabilities Association of Alberta and published in August 1998. *The Parent Advantage* is available from the LRDC. One complimentary copy of this resource is being distributed province wide to every elementary and junior high school, as well as their school councils.

The resource, *Teaching Students with Emotional Disorders*, is being developed through the Western Canadian Protocol (WCP). Alberta is the lead province. The intent of the resource is to build a better understanding of common emotional disorders in the classroom and to provide teachers with practical strategies to assist them in teaching students with emotional disorders. From October 1998 to January 1999, the first draft of the resource is scheduled to be reviewed by interested teachers, guidance counsellors, consultants, administrators and mental health professionals from across Alberta, and by all the WCP members.

Safe and Caring Schools

Teaching Resources

Kindergarten–Grade 12

- *As Tough as Necessary: A Discipline with Dignity Approach to Countering Aggression, Hostility and Violence* [videocassette]
- *Comprehensive Guide to Implementing Discipline with Dignity, A: Video Training Set* [videocassette]
- *Reclaiming Youth at Risk: Our Hope for the Future* [videocassette]

Grades 1–6

- *Skillstreaming the Elementary School Child: New Strategies and Perspectives for Teaching Prosocial Skills*
 - revised edition
 - student manual
 - program forms

Grades 7–12

- *Skillstreaming the Adolescent: New Strategies and Perspectives for Teaching Prosocial Skills*
 - revised edition
 - student manual
 - program forms

WESTERN CANADIAN PROTOCOL

Users may wish to update their “favourite” files as it is now possible to go directly to the Western Canadian Protocol Internet site at its new address: <<http://www.wcp.ca>>. All links from the Alberta Education web site to the new WCP site remain intact just as they are now.

ECS–GRADE 12 CURRICULUM AND RESOURCES

CAREER AND TECHNOLOGY STUDIES

CTS a Recipient of the Premier’s Award of Excellence

The Alberta Education CTS Project (1990–1997) was a recipient of a Gold Award for the 1998 Premier’s Award of Excellence. The award recognized accomplishments in the development and implementation of CTS curriculum, and was presented to CTS team members at the Premier’s Award of Excellence ceremonies held in Edmonton on June 16, 1998 at the Shaw Conference Centre.

The annual Premier’s awards honour Alberta government projects that demonstrate superior client service and business practices, and that build a supportive work environment. Award submissions are extensively reviewed by an internal government review team and an external review team comprised of private and public sector representatives.

The CTS team would like to thank those Alberta teachers, administrators and representatives of post-secondary institutions, business/industry and other government departments, whose contributions to and support of CTS helped to make this achievement possible.

Field Validation of New CTS Courses

In response to input received from clients and stakeholders over the past year, five new CTS courses have been developed. School systems were invited in August 1998 to participate in the validation of the following proposed 1-credit CTS courses:

Career Transitions

- Client Service 1 (Introductory Level)
- Client Service 2 (Intermediate Level)
- Client Service 3 (Advanced Level)

Management and Marketing

- Promotion: Print Advertising (Intermediate Level)
- Promotion: Broadcast Advertising (Advanced Level)

Field validation is occurring between September 1998 and January 1999. Pending successful field validation, these courses are scheduled to be available for provincial implementation in September 1999.

For information and timelines regarding other proposed curriculum changes, refer to the June 1998 issue of the *CTS Communication Network Update*, or contact the CTS Unit. The next issue of the *Update* is scheduled for release in November.

Manual for Administrators, Counsellors and Teachers

The revised 1998 *Career & Technology Studies Manual for Administrators, Counsellors and Teachers* (ACT Manual) was recently distributed, in CDROM format, to all school superintendents and principals of junior and senior high schools. The new CDROM also includes the 1997–1998 program of studies and the 1997 *Guides to Standards and Implementation* for each of the 22 CTS strands.

The revised ACT Manual is available for purchase from the LRDC in print and CDROM formats, and is available for viewing and downloading from the Alberta Education web site.

Changes to CTS Web Site

The CTS section of the Alberta Education web site was recently reorganized. In addition to obtaining access to the most recent versions of all documents, users may now click on the What's New and Upcoming Events section to obtain:

- the latest issue of the *CTS Communication Network Update* and a communication network registration form—network members receive a print copy of each issue of the newsletter

- information about priorities and actions for maintaining CTS curriculum and about the authorization of new learning resources
- the current status of articulation agreements with post-secondary institutions and training programs
- postings of CTS inservice opportunities and other forums/information meetings
- a survey instrument for responding to CTS curriculum, resources and implementation issues.

The WebBoard previously found under CTS at the Alberta Education web site has been disbanded. CTS teachers may continue to leave messages, ask questions and share ideas and projects through the Telus 2Learn Alliance at <<http://www.2learn.ca/>>.

Teaching Resources

Career Transitions

Levels 1, 2, 3

- *Workplace Hazardous Materials Information System (WHMIS) Awareness Computer Based Training* [software; Windows Version 4.1]

Enterprise and Innovation

Levels 1, 2, 3

- *The Company Program* [available from Junior Achievement of Southern Alberta at 403-237-5252, fax 403-261-6988]

Management and Marketing

Levels 1, 2, 3

- *Retailing*. Sixth edition
 - instructor's manual and test bank [available, free of charge, from Prentice Hall Canada Inc. at 416-293-3621, fax 416-297-2601]

Tourism Studies

Levels 1, 2, 3

- *Conducting Tours: A Practical Guide*. Second edition
 - instructor's guide

For more information regarding CTS in the English language, contact Jan Mills at 403-422-3275, fax 403-422-0576, email <jmills@edc.gov.ab.ca>, Edmonton; or Gary Bertrand at 403-297-5022, fax 403-297-3842, email <gbertrand@edc.gov.ab.ca>, Calgary.

For more information regarding CTS in the French language, contact Allain St-Cyr at 403-427-2940, fax 403-422-1947, email <ast-cyr@edc.gov.ab.ca>.

Distance Learning

The following new CTS distance learning courses, developed by the Learning Technologies Branch (LTB), are now available. Each distance learning course consists of a Student Module Booklet and Assignment Booklet for students and an accompanying Learning Facilitator's Manual for teachers.

COM1020: Media and You
DES1010: Sketch, Draw and Model
DES1020: The Design Process
FIN2040: Financial Software (Windows version)
FIN3040: Financial Statements
FIN3060: Financial Analysis
INF2190: Telecommunications 1
LGS3010: Consumer and Property Law
LGS3080: Criminal Law
TOU3060: Travel Agency Operations

For a current listing of all distance learning courses available, and those in development, visit the LTB web site at <<http://ednet.edc.gov.ab.ca/ltb/400/schedule.html>>.

In addition, Alberta Advanced Education and Career Development, through Alberta Vocational College-Slave Lake, now has five distance learning courses available to support the CTS curriculum. They are:

INF1030: Word Processing 1
INF2050: Word Processing 2
INF1050: Database 1
INF1060: Spreadsheet 1
INF2060: Electronic Publishing 1.

All distance learning courses listed here are available for purchase from the LRDC.

ENGLISH LANGUAGE ARTS

Kindergarten to Grade 9

Program of Studies

The new *Program of Studies for English Language Arts, Kindergarten to Grade 9* was made available for optional implementation in September 1998. Provincial implementation is scheduled for September 1999. The program of studies was distributed to all K-9 schools in May and is available at the Alberta Education web site. Print copies are available for purchase from the LRDC.

The new program will replace the Elementary Language Learning Program of Studies, 1991 and the Junior High Language Arts Program of Studies, 1987.

Alberta Education has worked with teachers to develop illustrative examples (IEs) to provide a classroom context for the specific outcome statements in the program of studies. A response draft of the *Illustrative Examples for English Language Arts, Kindergarten to Grade 9* will be distributed to all K-9 schools and will be available at the Alberta Education web site. Teachers will have the opportunity to review and respond to this draft of the IEs during the next few months.

For more information, contact Jennifer Bushrod at 403-427-2984, fax 403-422-3745, email <jbushrod@edc.gov.ab.ca>.

Achievement Tests

The English language arts achievement tests at Grade 3, Grade 6 and Grade 9, scheduled for the 1998-1999 school year, will reflect the outcomes of both the current program of studies and the September 1998 optional program of studies. Students being taught from either of the two programs will be equally prepared to write the achievement tests.

Lead Teacher Implementation Project

Thirty-three lead teachers from across the province are prepared to provide orientation sessions for teachers, administrators and parents on the new K-9 English language arts program. A list of lead teachers was distributed to all superintendents. Contact the lead teachers in your area to plan professional development activities during this school year.

For more information, contact Barbara Esdale at 403-427-2984, fax 403-422-3745, email <besdale@edc.gov.ab.ca>.

Learning and Teaching Resources

The Western Canadian Protocol Resource Review Project identified 199 professional teaching resources and student reference materials. This WCP Phase 1 list (January 1998) is available at the WCP web site.

Of the 199 resources identified by the WCP, the Alberta Resource Review Team has listed 50 of them as the "Best of the Best." The resources in this Alberta list, which includes 47 teacher professional resources and three junior high student handbooks, are authorized for use in Alberta schools and are available for purchase from the LRDC. Lead teachers are familiar with the Alberta list and are excellent resource people. The Alberta list is posted under the English Language Arts section of the Alberta Education web site.

The WCP Phase 2 list of student resources (May 1998) is also available at the WCP web site. These resources were reviewed for authorized status in Alberta. The Alberta basic and teaching resources are provided on the following pages. The complete Alberta basic, support and teaching resource list, July 1998, can be found at the Alberta Education web site, and resources are available for purchase from the LRDC. The July list has gaps at the Kindergarten to Grade 2 and Grade 7 to Grade 9 levels. Additional student resources are scheduled to be reviewed in the spring of 1999.

The WCP review of computer courseware and teacher guides for series is scheduled to occur in November 1998. For current information about resources, check the What's New and Upcoming Events section, under English Language Arts, at the Alberta Education web site.

Teachers should preview carefully their selection of new resources for gradual phase-in, according to need, community appropriateness and available budget. It is recommended that schools continue to use existing authorized resources. Those resources that are no longer available from the LRDC can be authorized at the local level for continued use in schools.

For more information, contact Barbara Esdale at 403-427-2984, fax 403-422-3745, email <besdale@edc.gov.ab.ca>.

English Language Arts Symposium

The second English Language Arts Symposium, intended for leaders in K-9 English language arts and early literacy, will be held in Red Deer on Thursday, November 5, 1998, prior to the annual ATA Early Childhood Education Council Conference from November 5-7, 1998.

Information about this symposium was distributed to school superintendents in early October 1998.

For more information, contact Carol Young at 403-427-2984, fax 403-422-3745, email <cyoung@edc.gov.ab.ca>.

Kindergarten to Grade 12

Web Site

Use the curriculum site map to find and explore the English Language Arts section of the Alberta Education web site. In this section, you will find the new optional K-9 program of studies and draft illustrative examples, the latest update brochures, the Alberta resource lists, and information on what's new in English language arts.

Update Brochures

The June 1998 update brochure provides current information about English language arts activities for Kindergarten to Grade 12. The last brochure was distributed to schools in June and is available at the Alberta Education web site. The next brochure is scheduled for distribution to all schools in November 1998. The intent of these brochures is to provide accurate, up-to-date information for teachers, administrators, trustees, parents and publishers.

For more information, contact Barbara Esdale or Carol Young at 403-427-2984, fax 403-422-3745, email <besdale@edc.gov.ab.ca> or <cyoung@edc.gov.ab.ca>.

Senior High School

Program of Studies

Alberta Education welcomes Cam Fahlman, seconded to the Curriculum Standards Branch as a senior high English language arts curriculum consultant. Cam is working on the new senior high school English language arts program of studies with Tom Dunn, who has been seconded to the Curriculum Standards Branch from the Student Evaluation Branch.

A paper that provides information about proposed development directions and that outlines the course sequences of the new program will be sent to all senior high school principals and English department heads. In addition, summaries of the input received from eight senior high English language arts forums as well as the input obtained through a questionnaire will be distributed to schools.

A Teacher Review Team consisting of senior high school English language arts teachers will assist in the development and validation of the new program. A discussion draft of the new program is scheduled to be available for review by March 1999.

Optional implementation of the new senior high school program is scheduled for September 1999 for Grade 10, September 2000 for Grade 11 and September 2001 for Grade 12.

Provincial implementation of the new program is scheduled for September 2000 for Grade 10, September 2001 for Grade 11 and September 2002 for Grade 12.

For more information, contact Tom Dunn or Cam Fahlman at 403-427-2984, fax 403-422-3745, email <tdunn@edc.gov.ab.ca> or <cfahlman@edc.gov.ab.ca>.

Basic Resources

Grade 3

- *Collections* [student anthology for each]
 - *Beneath the Surface*
 - *Carving New Frontiers*
 - *Spreading My Wings*
 - *Super Senses*
 - *Tales: Princesses, Peas, and Enchanted Trees*

Grade 4

- *Collections*
 - *And the Message Is ...*
 - student anthology
 - *Building Community*
 - student anthology
 - *Collections 4: Audio Pack*
 - audiocassette
 - CDROM
 - *Fur, Feathers, Scales, and Skin*
 - student anthology
 - *Tales: Tall, True, Old, and New*
 - student anthology
 - *Within My Circle*
 - student anthology
- *Cornerstones*
 - *Gage Cornerstones: Canadian Language Arts*
 - *Anthology 4A*
 - *Anthology 4B*
- *Nelson Language Arts*
 - *Nelson Language Arts 4*
 - *And Who Are You?*
 - *Times to Share*

Grade 5

- *Collections*
 - *Collections 5: Audio Pack*
 - audiocassette
 - CDROM
 - *Exploring Heritage*
 - student anthology
 - *On with the Show!*
 - student anthology
 - *Tales: Clever, Foolish, and Brave*
 - student anthology
 - *Together Is Better*
 - student anthology
 - *Weather, Wings, and Kite Strings*
 - student anthology
- *Nelson Language Arts*
 - *Nelson Language Arts 5*
 - *Making a Difference*
 - *What Should I Do?*

Grade 6

- *Collections*
 - *Collections 6: Audio Pack*
 - audiocassette
 - CDROM
 - *Discovering Links*
 - student anthology
 - *Looking for Answers*
 - student anthology

- *Off the Page*
 - student anthology
- *Space, Stars, and Quasars*
 - student anthology
- *Tales: Heroes, Deeds, and Wonders*
 - student anthology

Teaching Resources

Grade 2

- *Nelson Spelling*
 - *Nelson Spelling 2: Teacher's Resource*

Grade 3

- *Nelson Spelling*
 - *Nelson Spelling 3: Teacher's Resource*

Grade 4

- *Collections*
 - *And the Message Is ... : Teacher's Resource Module*
 - *Building Community: Teacher's Resource Module*
 - *Collections 4*
 - Assessment Handbook
 - Program Information
 - Learning Strategy Cards
 - *Fur, Feathers, Scales, and Skin: Teacher's Resource Module*
 - *Tales: Tall, True, Old, and New: Teacher's Resource Module*
 - *Within My Circle: Teacher's Resource Module*
- *Cornerstones*
 - *Gage Cornerstones: Canadian Language Arts: Teacher's Guide 4*
- *Nelson Spelling*
 - *Nelson Spelling 4: Teacher's Resource*
- *The Writing Project*
 - *Teacher's Resource Book: Level A (Grade 4)*

Grade 5

- *Collections*
 - *Collections 5: Assessment Handbook*
 - *Collections 5: Learning Strategy Cards* [print and software]
 - *Collections 5: Program Information*
 - *Exploring Heritage: Teacher's Resource Module*
 - *On with the Show! Teacher's Resource Module*

- *Tales: Clever, Foolish, and Brave: Teacher's Resource Module*
- *Together Is Better: Teacher's Resource Module*
- *Weather, Wings, and Kite Strings: Teacher's Resource Module*
- *Nelson Spelling*
 - *Nelson Spelling 5: Teacher's Resource*
- *The Writing Project*
 - *Teacher's Resource Book: Level B (Grade 5)*

Grades 5–7

- *Thoughtsteps*
 - *An Introduction to Thoughtsteps*
 - *Thoughtsteps Toolbox*

Grade 6

- *Collections*
 - *Collections 6: Assessment Handbook*
 - *Collections 6: Learning Strategy Cards* [print and software]
 - *Collections 6: Program Information*
 - *Discovering Links: Teacher's Resource Module*
 - *Looking for Answers: Teacher's Resource Module*
 - *Off the Page: Teacher's Resource Module*
 - *Space, Stars, and Quasars: Teacher's Resource Module*
 - *Tales: Heroes, Deeds, and Wonders: Teacher's Resource Module*
- *Nelson Spelling*
 - *Nelson Spelling 6: Teacher's Resource*
- *The Writing Project*
 - *Teacher's Resource Book: Level C (Grade 6)*

ENGLISH AS A SECOND LANGUAGE

Senior High School

Guide to Implementation

Completion of the senior high Guide to Implementation has been delayed. The guide is scheduled to be available to schools in the spring of 1999.

For more information, contact Jennifer Bushrod at 403-427-2984, fax 403-422-3745, email <jbushrod@edc.gov.ab.ca>.

Basic Resources

Grades 10–12

Levels 2, 3

- *Voices in Literature Bronze: Book 1*
 - student text
- Note:** Teachers should be made aware of the following two concerns: the student text refers to Moslems rather than Muslims; the material on the rain forest is limited to tropical rain forests only.

Teaching Resources

Grades 10–12

Levels 2, 3

- *Voices in Literature Bronze: Book 1*
 - activity masters
 - teacher's guide

FRENCH AS A SECOND LANGUAGE

Basic Resources

Grades 4–6, Beginning Level 1

- *Acti-Vie 2* [with a cahier and livre for each]
 - *Bienvenue chez nous!*
 - *Cric? Cric! Autour du feu de camp*
 - *Que le spectacle commence!*
 - *Vive l'amitié!*
 - *Voici ma collection!*

Grades 4–6, Beginning Level 3

- *Savoir faire*
 - *Visages 3*
 - *Plus* (cahier)
 - *Student Magazine*

Teaching Resources

Grades 4–6, Beginning Level 1

- *Acti-Vie 2* [with an audio CD, Language Board and Strategy Board Masters, and Teacher Resource Book for each]
 - *Bienvenue chez nous!*
 - Videocassette

- *Cric? Cric! Autour du feu de camp*
 - audiocassette
- *Que le spectacle commence!*
 - audiocassette
 - videocassette
- *Vive l'amitié!*
- *Voici ma collection!*
 - audiocassette
 - videocassette

Grades 4–6, Beginning Level 3

- *Savoir faire*
 - *Visages 3*
 - *Cassettes* [audiocassette]
 - *Fiches de ressources/Fiches d'évaluation/Fiches de musique*
 - *Teacher's Package*

For more information, contact Lisa Caouette at 403–427–2940, fax 403–422–1947, email <lcaouette@edc.gov.ab.ca>.

HEALTH

Kindergarten to Grade 9

Program Revision Update

A draft K–9 program of studies is scheduled to be distributed to all schools for review by March 1999.

For more information, contact Barb Milne at 403–422–3282, fax 403–422–3745, email <bmilne@edc.gov.ab.ca>.

INFORMATION AND COMMUNICATION TECHNOLOGY

The interim Information and Communication Technology (ICT) program of studies was approved in June 1998 and was made available online in August 1998. It is scheduled to be distributed to superintendents and school principals later this year. ICT illustrative examples for elementary, junior and senior high schools are scheduled to be distributed with the program of studies. The illustrative examples also are scheduled to be available at the Alberta Education web site, under Technology.

For more information, contact Doug Knight at 403–422–9342, fax 403–415–1091, email <dknight@edc.gov.ab.ca>.

INTERNATIONAL LANGUAGES

Partnerships

Enrolment in languages other than French has expanded considerably in the last five years, as has intergovernmental and interagency support for these programs. The development of curriculum frameworks for second language and bilingual programming under the Western Canadian Protocol, and the reestablishment of a consultant from Germany at Alberta Education, are but two examples of growing intergovernmental and interagency cooperation.

A new initiative in interagency cooperation in support of international language education has been the formation of consortia. The consortia have four objectives:

- to facilitate communication and networking among consortium partners and with other bodies interested in international language education—community and parental groups; business, provincial, federal and foreign governments
- to make the most efficient use of limited financial and human resources and avoid duplication of services
- to facilitate the raising and administering of funds for carrying out mutually beneficial projects
- to facilitate the formation of partnerships for carrying out mutually beneficial projects that will address the following language education needs:
 - learning resource development and publication, or learning resource acquisition
 - curriculum development
 - student assessment
 - student and educator exchanges
 - professional development of educators.

In March 1997, the Ukrainian Language Education Consortium was formed. Members include: Alberta Education, the Ukrainian Language Education Centre at the University of Alberta, Edmonton Catholic Regional Division No. 40, Edmonton School District No. 7, Elk Island Public Schools Regional Division No. 14, and Elk Island Catholic Separate Regional Division No. 41.

In December 1997, Alberta Education signed a Memorandum of Understanding with the Consulate General of Italy in Vancouver to support Italian language education in Alberta

schools. This agreement has stimulated the formation of the Italian Language Education Consortium with a membership consisting of Comitato Attività Scolastiche e Culturali Italiane, Comites, Dante Alighieri Society, Calgary Roman Catholic Separate School District No. 1, Edmonton Catholic Regional Division No. 40, University of Alberta, University of Calgary and Alberta Education.

Negotiations are currently under way with the Government of Spain with a view to entering into an intergovernmental agreement in support of Spanish language education. Spanish is currently the fastest growing language program in Alberta schools.

For more information, contact John Sokolowski at 403-422-2669, fax 403-422-3745, email <jsokolowski@edc.gov.ab.ca>.

New German Consultant

In September, Karl H. Suess, a new German language consultant from Germany, joined the International and Native Languages Unit of the Curriculum Standards Branch. Karl will work in Manitoba, Saskatchewan and British Columbia, as well as Alberta. His focus will be on enhancing German language education from Kindergarten to Grade 12 across all the provinces. He will support German language programs at all levels, provide workshops to teachers and conduct oral examinations for the internationally recognized "Deutsches Sprachdiplom."

Karl can be contacted at 403-422-0536, fax 403-422-3745, email <ksuess@edc.gov.ab.ca>.

Ukrainian Language Arts

Basic Resources

Grade 7

- *Collage 1*
 - *Konflikty (Conflict: A Reader)*
 - *Nadzvychni liudy, nadzvychni podii (Deeds and Doers: A Reader)*
 - *Rishennia (Decisions: A Reader)*

Teaching Resources

Grade 7

- *Collage 1*
 - *Methodological Suggestions for the Readers in the Collage 1 Series*

The student activity books to accompany the above readers are being revised and prepared for publication.

KINDERGARTEN

Kindergarten Program Statement

The *Kindergarten Program Statement*, September 1995, Revised 1997 has been approved for use in schools in the 1998–1999 school year.

The Kindergarten component of the K–9 English Language Arts Program of Studies is available for optional implementation during the 1998–1999 school year.

The *Kindergarten Program Statement* is scheduled to be revised for September 1999 to incorporate the revised learning outcomes for English language arts and physical education.

Guide to Implementation

Completion of the Kindergarten Guide to Implementation has been delayed. The guide is scheduled to be available to schools in early spring 1999.

For more information, contact Jennifer Bushrod at 403–427–2984, fax 403–422–3745, email <jbushrod@edc.gov.ab.ca>.

MATHEMATICS

Senior High School

Programs of Study

Applied Mathematics 10–20–30

Sixty-three jurisdictions, 182 schools, almost 300 teachers and approximately 10 000 students are participating in the optional implementation, field validation, of Applied Mathematics 10 in the 1998–1999 school year. The Applied Mathematics 20 course can be optionally implemented in September 1999, and the Applied Mathematics 30 course can be optionally implemented in September 2000. Provincial implementation of Applied Mathematics 10 will occur in September 1999, followed by Applied Mathematics 20 in September 2000 and Applied Mathematics 30 in September 2001.

Alberta Education has entered into an agreement with Addison-Wesley Longman to prepare applied mathematics materials for the Western jurisdictions. The publisher will supply field validation schools with the preprint version of these resources in each of the years of optional implementation.

Pure Mathematics 10–20–30

Pure Mathematics 10 was provincially implemented in September 1998. Pure Mathematics 20 will be provincially implemented in September 1999, followed by Pure Mathematics 30 in September 2000.

Applied and Pure Mathematics Bridging Courses

Applied Mathematics 10b–20b and Pure Mathematics 10b–20b are the bridging courses that provide students with an opportunity to move between the pure and applied programs. Since the bridging courses contain outcomes that are a subset of Applied Mathematics 10–20 and Pure Mathematics 10–20, students and teachers can use the basic resources approved for these programs.

Calculator Requirements

See under Revised Calculator Policy, page 2.

Diploma Examinations

The first pilot diploma examinations for Applied Mathematics 30 and Pure Mathematics 30 will be administered in the 2000–2001 school year. For the 2000–2001 school year only, the pilot diploma examination will be worth 20 per cent of the student's school mark. There will be no separate diploma examination mark recorded. In the 2001–2002 school year, the first formal administration of the Applied Mathematics 30 and Pure Mathematics 30 diploma examinations will occur. Diploma examinations in Mathematics 30 and Mathematics 33 will also be available in the 2001–2002 school year.

For more information on the calculator policy or diploma examinations, refer to the Alberta Education web site under Students and Learning, Student Results and Assessment, Diploma Exams, or contact Corinne McCabe at 403–427–0010, fax 403–422–4200, email <cmccabe@edc.gov.ab.ca>.

Distance Learning

Distance learning materials for the applied and pure mathematics programs are projected to be available according to the following schedule:

Applied Mathematics 10, 10b	September 1999
Applied Mathematics 20	September 2000
Applied Mathematics 20b	February 2001
Applied Mathematics 30	September 2001
Pure Mathematics 10	February 1999
Pure Mathematics 10b	September 1999
Pure Mathematics 20	September 1999
Pure Mathematics 20b	February 2000
Pure Mathematics 30	September 2000

For more information on distance learning materials, refer to the Learning Technologies Branch web site at <<http://ednet.edc.gov.ab.ca/ltb/400/schedule.html>> or contact Linda Chase at 403-674-5350 (Ext. 138), fax 403-674-6588, email <lchase@edc.gov.ab.ca>.

Mathematics 14-24

The Mathematics 14 and Mathematics 24 programs of study have been revised to align with the Western Canadian Protocol outcomes. A discussion draft of these programs is scheduled to be available in late 1998. Teachers and other stakeholders are invited to give feedback on this draft by early 1999. A call for resources will go out to publishers in February 1999. Mathematics 14 is scheduled for optional implementation in September 1999 and for provincial implementation in September 2000. Mathematics 24 is scheduled for optional implementation in September 2000 and for provincial implementation in September 2001.

For more information on programs, contact Debbie Duvall, Jack Edwards or Stella Shrum at 403-427-2984, fax 403-422-3745, email <dduvall@edc.gov.ab.ca>; email <jedwards@edc.gov.ab.ca>; email <sshrum@edc.gov.ab.ca>.

Student/Parent and Teacher/Counsellor Handbooks

Two new handbooks describing the new high school mathematics programs are now available through the Alberta Education web site. One is for students and parents while the other contains information for teachers and counsellors. Each explains the changes to the high school mathematics programs and provides guidelines for helping students decide

which sequence to take. *The New High School Mathematics Programs Student/Parent Handbook* and *The New High School Mathematics Programs Teacher/Counsellor Handbook* can be viewed and downloaded for printing from the Mathematics section of the Alberta Education web site.

PHYSICAL EDUCATION

Program of Studies

The draft *Program of Studies for Kindergarten to Grade 12 Physical Education* has been sent to school principals. The program is intended to replace the Elementary Physical Education Program of Studies, 1984, the Junior High Physical Education Program of Studies, 1988, and the Physical Education 10-20-30 Program of Studies, 1988. Provincial implementation is scheduled for September 1999. The outcomes identified are scheduled to be integrated into the *Kindergarten Program Statement* in September 1999.

The focus of the new program is active life skills/active living. The aim is to enable individuals to develop the knowledge, skills and positive attitudes necessary to lead an active, healthy lifestyle. A guide to implementation, to support the program of studies, is currently under development. This guide is to include illustrated examples, assessment strategies and other materials that will assist with implementation.

During the 1998-1999 school year there will be opportunities to participate in various professional development experiences that will assist with program implementation; e.g., participation in teacher convention sessions, conferences and workshops. In addition, Alberta Education has plans under way to provide training to lead teachers in each jurisdiction.

For more information, contact Val Oleksy at 403-422-3274, fax 403-422-3745, email <voleksy@edc.gov.ab.ca>.

Teaching Resources

Grades 7-12

- *Swimming and Water Safety*

Secondary Science Update

In the fall of 1997 all secondary science programs were reviewed as part of the needs assessment, and revisions are now being made to the junior high science programs. Based on the findings arising from the needs assessment, an initial proposal for the secondary science program was developed and approved in March 1998. Following the approval of the initial proposal, work began on revising junior high science and the Science 10 and Science 14 courses. Science 20, 24 and 30 are scheduled to be revised according to the timelines in the accompanying table. High school biology, chemistry and physics, and the elementary science program will remain unchanged for the next five years.

Timelines for Development of Secondary Science Courses

Courses	First Consultative Draft	Second Consultative Draft	Field Validation Draft	Classroom Validation of Program and Resources
Science 7 and 8	May 1998	November 1998★	April 1999	September 2000–January 2001
Science 9, 10 and 14	November 1998★	April 1999	November 1999	September 2001–January 2002
Science 20 and 24	April 1999	November 1999	June 2000	September 2002–January 2003
Science 30	May 1999	November 1999	June 2000	September 2003–January 2004

★ Scheduled to be distributed to junior and senior high school principals, for review and input. Schools and school systems are encouraged to provide group responses by December 21, 1998 to share the draft documents with parent councils and interested community members.

Summary Results of the May 1998 Grades 7–8 Science and Senior High Science Questionnaires

In May 1998, two questionnaires and a first consultative draft of Science 7 and 8 were mailed to schools. The summary comments from these questionnaires were considered by

the Grades 7–12 Science Development Committee in revising Science 7 and 8, and in the preparation of the first draft of Science 9, 10 and 14.

Questionnaire and the First Consultative Draft of Science 7 and 8

The questionnaire accompanying the first consultative draft of Science 7 and 8 asked respondents to comment on points such as:

- program scope, depth and difficulty level
- array of topics
- program balance—knowledge; skills; science, technology, society and environment [STSE]; and attitudes
- developmental appropriateness.

In general, respondents were satisfied with the scope of the program and with the array of topics proposed. New topics were generally well-supported; only a few respondents expressed a preference for topics in the current program of studies that did not appear in the new draft. Some fine tuning of outcomes was encouraged to ensure a smooth transition from elementary through junior high school and senior high school, and to provide appropriate links to other programs—in particular to health and mathematics. Respondents also expressed satisfaction with the emphasis on skills and STSEs, and with the balance among different areas of knowledge. Other strengths identified were the clarity and detail of outcome statements, and the suitability of the overall program design. The use of examples to clarify the breadth and depth of outcomes was very well received.

Though the responses to the first draft were very positive, some concerns were identified. A third of the respondents expressed concern that the amount of material students would have to learn would not be achievable within 100 instructional hours. Some trimming of content was recommended. A few of the knowledge outcomes were identified as being too difficult for students. In general, respondents felt the draft Grade 7 science program to be an appropriate follow-up to the elementary science program but were less certain that all topics in Grade 8 had a strong link to topics in Grade 7.

Senior High Science Questionnaire: Making the Best Use of Existing Program Sequences

A preliminary step in revising the Science 14–24 and Science 10–20–30 programs, was the administration of a questionnaire that asked the following specific questions.

- Roles: What should be the primary and secondary roles of these program sequences in meeting student needs?
- Design Criteria: What criteria should we use in selecting and framing the content—knowledge, skills, attitudes and STSE connections—of each sequence?
- Structure and Transfer Points: How many courses/levels should be provided for each sequence, and what should be the transfer points among course levels?

Respondents told us the primary role of Science 14–24 should be to provide students with science knowledge that would permit them to transfer to a 10–20–30 sequence and prepare them for further studies in arts, business and journalism. A direct consequence of this would be to increase the standards for Science 14–24.

Respondents reconfirmed that the role of Science 10–20–30 should be to prepare students for science and technology-based careers and for post-secondary studies. For Science 20–30, very few responses were received, and more importantly, there was little consensus on program revisions. The advice of the Grades 7–12 Science Development Committee, and review of first drafts, will be important in making revisions to these courses. Revisions to Science 20–30 will be such that the current resources will continue to support the program.

Regarding transfer points, respondents were in favour of students transferring from Science 14 to Science 10 and from Science 24 to Science 20 and Biology 20.

In terms of program structure, there was no support for the creation of a Science 34 course; there are no plans to develop Science 34. As well, opinion was divided on whether or not Science 14–24 should be retained or replaced with new course numbers. Some respondents suggested an additional Science 13–23–33 sequence is needed, or alternatively, that Science 20–30 be renumbered 23–33.

There are no plans to develop a Science 13–23–33 program. The goal of current revisions is to make the best use of the existing program sequences, one for post-secondary studies and the other for meeting minimum graduation standards. The revised Science 14–24 program will be of sufficient standard to provide students with an opportunity to enter a 10–20–30 program sequence and to meet minimum graduation requirements for direct entry into the workplace.

For more information on the results of the junior high and senior high school surveys, contact Bernie Galbraith or Raja Panwar at the addresses shown under Focus Group Meetings.

Focus Group Meetings

On the invitation of school jurisdictions, Bernie Galbraith and Raja Panwar, Program Managers, Science, Curriculum Standards Branch, will participate in focus group meetings organized by local school districts in November. This type of focus group meetings can provide opportunities for secondary science teachers to review and respond directly to the draft. Bernie Galbraith and Raja Panwar can be contacted at 403–427–2984, fax 403–422–3745, email <bgalbraith@edc.gov.ab.ca>; email <rpanwar@edc.gov.ab.ca>.

Basic Resources

Science 10

- *Simply Science* [all of the following videocassettes are available from ACCESS: The Education Station at 440–7755 or 1–800–352–8293 and from Regional Resource and Urban Media Centres]
 - 1: *Solar Energy in the Biosphere*
 - 2: *Producers Capture Solar Energy*
 - 3: *Energy Converters*
 - 4: *Water's Physical Properties*
 - 5: *Water's Structure*
 - 6: *Water: Highway of Life*
 - 7: *Water Through the Ecosystem*
 - 8: *Weather Systems*
 - 9: *Harnessing Energy*
 - 10: *Safety Matters*
 - 11: *Discovering the Elements*
 - 12: *Periodic Table*
 - 13: *Reaction Equations*
 - 14: *Combustion and Replacement Reactions*

- 15: *Matter and Energy on the Move*
- 16: *A Close-up View of Growth*
- 17: *The Kingdoms*
- 18: *Systems, Energy and Matter*
- 19: *Maintaining Equilibrium*
- 20: *Conservation Laws*
- 21: *Energy Transformations*
- 22: *Efficiency of Energy Conversions*
- 23: *Power: The Rate of Energy Conversion*
- 24: *Conditions for Life*
- 25: *Science Skills*

Teaching Resources

Grade 5, Topic D

- *Thoughtsteps*
 - *Discovering Wind and Water* [a chart for each]
 - *Educator's Planner*
 - *Planner*
 - *Steps to Discovering Wind and Water: Activity Book for Students and Teachers*

Grade 6, Topic C

- *Thoughtsteps*
 - *Discovering Space* [a chart for each]
 - *Educator's Planner*
 - *Planner*
 - *Steps to Discovering Space: Activity Book for Students and Teachers*

The following resources approved in February 1998 and listed in the March 1998 issue of *Connection* are currently out-of-print. These resources are scheduled to be available from Ducks Unlimited Canada in the spring of 1999.

- *Wetlands Ecosystems: Teacher Manual: Grade 5*
- *Interactions & Environments: Teacher Manual: Grade 8*
- *Diversity of Living Things: Teacher Manual: Grade 9*

SOCIAL STUDIES

New Social Studies Curriculum Consultant

Alberta Education welcomes Robert Twerdoclib, seconded to the Curriculum Standards Branch as a Social Studies Curriculum Consultant.

Western Canadian Protocol (WCP)

Alberta Education representatives (Aboriginal, English Language, Francophone) will continue to meet with colleagues from the Western Canadian Protocol Social Studies Project throughout the fall. A foundational document will be developed and is scheduled to be shared early in 1999. Alberta Education will actively seek input throughout the development of the Social Studies Common Curriculum Framework.

For more information, contact Joan Engel at 403-427-2984, fax 403-422-3745, email <jengel@edc.gov.ab.ca>.

Basic Resources

Grade 5, Topic B

- *Kanata: The Canadian Studies Series*
 - *Early Canada*. Revised edition

Grade 6, Topic C

- *China* (©1998)

Teaching Resources

Grade 6, Topic A

- *Finding Your Voice ... You and Your Government: Teacher's Resource*

Grade 7, Topic B

- *Japan: Its People and Culture*
 - teacher's resource

Social Studies 10, Topics A and B

- *Spotlight Canada*. Third edition
 - teacher's resource

Social Studies 20, Topic A

- *Century of Change: Europe from 1789-1918*
 - teacher's resource

To help users "navigate" among various curriculum areas of the Internet site, and for ease of linking to other Alberta Education sites, the Curriculum Standards Branch and the Language Services Branch have posted curriculum site maps on the web, as shown here and on the following page. The site maps can be accessed from the Alberta Education home page, as well as from individual subject pages. To get to the maps, click on the words "Curriculum Site Map"/"Carte de route du site français" wherever they appear. Visitors are encouraged to place the address for each site map in their "favourite" files for ease of access in the future. Your feedback about the maps is welcome.

STUDENT PROGRAMS

HIGH QUALITY AND CHOICE

Curriculum Site Map

Alberta Education, Alberta, Canada

[Carte de route du site français](#)

Français

Programs of Study

Kindergarten

Core Programs

- English Language Arts
- Fine Arts [Elementary]
- Français [Elementary]
- Français 10–20–30
- Health/Personal Development
- Mathematics
- Physical Education
- Science
- Social Studies

Optional Programs

- Career and Technology Studies
- English as a Second Language
- Fine Arts [Secondary]
- French as a Second Language
- Integrated Occupational Program
- International and Native Languages
- Social Sciences
- Other

Implementation Schedule

Resources

- Authorized Resources Database
- Learning Resources Distributing Centre
- 2Learn Alliance [Educational Web Site]
[Also see under Related Documents
in the individual subject areas listed above.]

Curriculum Handbooks

- Students/Parents
- Teachers

Initiatives

- School Career Transitions
- Pan-Canadian
[Cross Canada Curriculum Projects]
- Western Canadian Protocol

Special Education

- Guidance and Counselling

Student Exchanges

Contacts

[Send comments to our curriculum contact.](#)

Site last updated September 30, 1998.

[Top of Page](#)

The Minister's Site

The *School Act*

Business Plan

[First things first ... our children.
Includes Definition of Basic Education]

Policy, Regulations and Forms Manual

Guide to Education

- Instructional Time
- Graduation Requirements

Funding Manual

Off-Campus Education

Distance Learning

- Learning Technologies Branch [Development]
- Alberta Distance Learning Centre [Delivery]

Student Evaluation

- CAMP

Technology

Partnerships

Newsletters

- *Connection*
[Programs and Resources Updates for Teachers]
- *CTS Communication Network Update*

Related
Sites

Key Contacts



Carte de route du site français

Alberta Education, Alberta, Canada

[Curriculum Site Map](#)

[Page d'accueil](#)

[English](#)

Direction

Vision, mission, mandat

Programmes

Cours obligatoires

- ☐ Français
- ☐ French Language Arts
- ☐ Mathématiques

(À venir)

- ☐ Anglais
- ☐ Carrière et vie
- ☐ Éducation physique
- ☐ Études sociales
- ☐ Hygiène et habiletés personnelles
- ☐ Sciences

Cours complémentaires

- ☐ Études professionnelles et technologiques

(À venir)

- ☐ Art dramatique
- ☐ Arts plastiques
- ☐ Arts visuels
- ☐ Musique

Autres

- ☐ Programme d'adaptation scolaire
- ☐ Protocole de l'Ouest canadien
- ☐ Français langue seconde

(À venir)

- ☐ Programme de maternelle
- ☐ Enseignement à distance

Communication

- ☐ Ateliers - Enseignants des écoles francophones et d'immersion
- ☐ Workshops - French Immersion Teachers
- ☐ Mise à jour - Francophone : Programmes et ressources
- ☐ Update - Immersion: Programs and resources

Nouveautés

- ☐ La Semaine de l'éducation 1998
- ☐ Notre première priorité... nos enfants
- ☐ En bons termes avec les études sociales
- ☐ Liste des matériaux MÉSC (Juin 98)
- ☐ Programme d'études Français langue première
- ☐ Programme d'études Français langue seconde - Immersion

Parents

- ☐ [Yes, you can help!](#) (*Information and Inspiration for French Immersion Parents*)

Commentaires à notre [administratrice Web](#)

Dernière mise à jour - 5 octobre 1998

MATERNELLE-12^e ANNÉE RENSEIGNEMENTS GÉNÉRAUX

CE QUE MON ENFANT APPREND À L'ÉCOLE - MANUEL À L'INTENTION DES PARENTS

On vient de distribuer à chacune des écoles francophones cinq exemplaires de la nouvelle série de neuf manuels préparés à l'intention de parents d'enfants de la première à la neuvième année. Ces manuels présentent, pour chaque niveau, les grandes lignes du contenu et des objectifs de chaque matière figurant au Programme d'études.

On peut retrouver ces manuels sur notre site Internet : <<http://ednet.edc.gov.ab.ca/french>>.

Pour tout renseignement complémentaire, veuillez contacter Richard Slevinsky au 403-422-1888, téléc 403-422-1947, adel <rslevinsky@edc.gov.ab.ca>.

ÉDUCATION À DISTANCE

Enseignement en ligne

Le Consortium des écoles francophones de l'Alberta (CÉFA) comprenant le Conseil scolaire régional du Centre-Nord, le Conseil scolaire régional du Nord-Ouest et le Conseil scolaire régional du Centre-Est en partenariat avec l'Alberta Distance Learning Centre a lancé, depuis la rentrée scolaire, des cours en ligne.

L'Alberta Distance Learning Centre assure le bon fonctionnement du réseau technique et aide à défrayer, en partie, les droits de scolarité.

Cinq écoles francophones reçoivent ou offrent présentement des cours en ligne : Centre communautaire scolaire Boréal (Fort McMurray), École Héritage (Falher), École La Prairie (Red Deer), École LaVérendrye (Lethbridge) et École du Sommet (Saint-Paul). Ces cours permettent une plus grande flexibilité dans l'horaire de chaque école.

Le personnel enseignant des trois conseils scolaires a reçu une formation pour le préparer à ce nouveau mode de livrer des cours via

Internet. D'autres sessions de formation ponctuelles sont prévues pendant l'année scolaire.

Groupe de travail sur l'enseignement en ligne

On vient d'établir un groupe de travail comprenant des représentants des conseils scolaires offrant des cours en ligne ainsi que de l'Alberta Distance Learning Centre, de la Learning Technologies Branch et de la Direction de l'éducation française. Ce groupe travaille à l'élaboration d'une entente menant à la création d'un éventuel consortium provincial des écoles en ligne. Un tel consortium faciliterait beaucoup la communication entre les diverses institutions francophones œuvrant dans la formation à distance.

Pour tout renseignement complémentaire, veuillez contacter Allain St-Cyr au 403-422-1987, téléc 403-422-1947, adel <ast-cyr@edc.gov.ab.ca>.

LA SEMAINE DE L'ÉDUCATION

Cette semaine aura lieu du 8 au 14 novembre. Les écoles ont reçu à la fin du mois d'août un ensemble de feuillets décrivant toute une gamme d'activités suggérées à cette occasion : *Guide pratique de planification - La Semaine de l'éducation*. Vous pouvez également consulter ce guide sur notre site Web : <http://ednet.edc.gov.ab.ca/french>.

MATÉRIEL D'ÉVALUATION POUR LA SALLE DE CLASSE (MÉSC)

Les trousse de matériel d'évaluation pour la salle de classe (MÉSC) en études sociales, en mathématiques et en sciences à l'élémentaire et au secondaire, sont en vente au LRDC. La seule exception, c'est le matériel pour Mathématiques 7 et Mathématiques 8. On prévoit publier ce matériel au printemps 1999. L'édition 1998-1999 de *Buyers Guide - Enseignement en français* contient un formulaire de commande qui identifie les numéros de commande et le prix de vente.

Des sessions d'orientation pour l'utilisation de ce matériel sont offertes aux dates et lieux suivants :

2 octobre	Bonnyville
9 octobre	Falher
19 octobre	Red Deer
30 octobre	Lethbridge
6 novembre	Fort McMurray
13 novembre	Edmonton
16 novembre	Calgary

L'information au sujet de ces sessions et les feuilles d'inscription aux sessions ont été envoyées à toutes les écoles en septembre.

Pour tout renseignement complémentaire, veuillez communiquer avec Richard Slevinsky au 403-422-1888, téléc 403-422-1947, adel <rslevinsky@edc.gov.ab.ca>.

PROGRAMMES D'IMMERSION

Pour tout renseignement au sujet des programmes d'immersion, veuillez contacter Richard Slevinsky au 403-422-1888, téléc 403-422-1947, adel <rslevinsky@telusplanet.net>.

TECHNOLOGIES DE L'INFORMATION ET DES COMMUNICATIONS

La parution du document intitulé *Les résultats d'apprentissage en technologies de l'information et des communications de la maternelle à la 12^e année : Un cadre commun*, annoncée pour le mois de juin, a été reportée au mois de novembre afin d'y apporter les changements contenus dans la nouvelle édition anglaise de juin 1998.

La parution des documents qui serviront à l'implantation de ce cadre commun a aussi été reportée. On prévoit maintenant être en mesure de distribuer aux écoles les versions préliminaires de « L'intégration des technologies dans la programmation » pour l'élémentaire premier et deuxième cycles, au mois de janvier 1999. Les versions préliminaires pour le secondaire premier et deuxième cycles seront distribuées aux écoles en mars 1999.

Pour tout renseignement complémentaire, veuillez contacter Alain Nogueté au 403-427-2940, téléc 403-422-1947, adel <anoguet@edc.gov.ab.ca>.

MATERNELLE-12^e ANNÉE PROGRAMMES ET RESSOURCES

ADAPTATION SCOLAIRE

Plan d'intervention personnalisé

En réponse à la demande du personnel enseignant et du personnel administratif, on vient de publier un guide portant sur les plans d'intervention personnalisés (PIP) : *Le plan d'intervention personnalisé*. Il peut servir tant à l'élémentaire qu'au secondaire.

Ce guide comprend :

- des renseignements sur les étapes du processus d'élaboration d'un PIP, c'est-à-dire la cueillette d'informations, l'orientation, l'élaboration, la mise en œuvre et la révision d'un PIP;
- des modèles de PIP et de plans d'action complétés, accompagnés d'exemples provenant du milieu francophone et d'immersion;
- des modèles (formulaires non complétés) de PIP et de plans d'action.

On peut acheter un exemplaire de ce guide en s'adressant au LRDC.

Stratégies pour différencier la programmation de la maternelle à la 12^e année

Le travail se poursuit dans la préparation d'une ressource renfermant des stratégies de différenciation pour la salle de classe ordinaire afin de mieux répondre aux besoins spéciaux de certains élèves.

On y retrouvera, entre autres, des suggestions pour :

- structurer la situation d'apprentissage;
- modifier les attentes, les ressources, le matériel et les travaux des élèves; et
- différencier les modalités d'évaluation.

Il y aura aussi des stratégies pertinentes pour différentes matières de même que pour différentes catégories de besoins spéciaux. Une ébauche de cette ressource est prévue pour le mois d'avril 1999.

Besoins spéciaux au secondaire

En juin dernier, des intervenants scolaires se sont joints à l'équipe de la DÉF pour évaluer du matériel didactique provenant de divers endroits. Ce matériel aiderait les enseignants à différencier la programmation pour les élèves francophones ayant des besoins spéciaux au secondaire. Les résultats de cette évaluation, de même que le plan pour le suivi dans ce dossier, seront communiqués aux écoles sous peu. Une deuxième session d'évaluation de matériel est prévue en décembre.

Guide de l'éducation pour les élèves ayant des besoins spéciaux

Ce document sera dorénavant disponible au site Internet de la DÉF : <<http://ednet.edc.gov.ab.ca/french>>.

Pour tout renseignement complémentaire, veuillez contacter Suzanne Gareau-Kubicki au 403-422-7797, téléc 403-422-1947, adel <sgareau-kubicki@edc.gov.ab.ca>.

ARTS PLASTIQUES

Enseignant

1^{re} année

- *L'image de l'art plus 1—Guide d'enseignement*

2^e année

- *L'image de l'art plus 2—Guide d'enseignement*

3^e année

- *L'image de l'art plus 3—Guide d'enseignement*

7^e à 9^e année

- *Au doigt et à l'oeil—Éléments et principes de la composition*

Pour tout renseignement complémentaire, veuillez contacter Émile Mandin au 403-427-2940, téléc 403-422-1947, adel <emandin@edc.gov.ab.ca>.

CARRIÈRE ET VIE

Enseignant

10^e à 12^e année

- *À toi de juger* [cassette vidéo]

ÉDUCATION PHYSIQUE

On prévoit la distribution des nouveaux programmes de la maternelle à la 12^e année et les documents d'appui en éducation physique pour les écoles francophones et les écoles d'immersion en août 1999. Cette année, nous planifions former des comités pour revoir le programme et les ressources didactiques.

En mai 1999, on fera parvenir aux directeurs d'écoles l'information relative aux sessions de formation pour l'implantation de ces deux programmes : francophone et immersion.

Pour tout renseignement complémentaire, veuillez contacter Émile Mandin au 403-427-2940, téléc 403-422-1947, adel <emandin@edc.gov.ab.ca>.

Enseignant

4^e à 12^e année

- *Vers l'équité en éducation physique – Partenariat et création d'un milieu non-sexiste pour les jeunes francophones*

ÉTUDES PROFESSIONNELLES ET TECHNOLOGIQUES

On a fait parvenir à toutes les écoles secondaires francophones et d'immersion des dépliants décrivant les 22 domaines des études professionnelles et technologiques. Pour obtenir des copies supplémentaires de ces dépliants, veuillez communiquer avec Allain St-Cyr.

Vous pouvez maintenant consulter la version finale des programmes pour les 22 domaines, sur notre site Internet : <http://ednet.edc.gov.ab.ca/french>.

Pour tout renseignement complémentaire, veuillez contacter Allain St-Cyr au 403-427-2940, téléc 403-422-1947, adel <ast-cyr@edc.gov.ab.ca>.

De base

Alimentation

Niveau 2

- *Cartes SNAC*
 - *Alimentation en compétition*
 - *Le gain de poids chez les athlètes*
 - *L'importance des liquides pour les athlètes*
 - *Liste de vérification de l'athlète et de l'entraîneur*
 - *Liste de vérification de l'entraîneur*
 - *Les longs voyages*
 - *La perte de poids chez les athlètes*
- *Guide d'achat des aliments pour les athlètes—Une bonne alimentation commence au supermarché*
- *Sport et nutrition pour les athlètes du Canada—Manuel des athlètes*

Technologie des communications

Niveaux 1, 2, 3

- *Trente – IPS* [On peut obtenir une copie des vidéocassettes suivantes auprès de ACCESS—The Education Station (440-7755 ou 1-800-352-8293) ou dans les centres urbains et ruraux de ressources audiovisuelles.]
 - *La caméra*
 - *La composition visuelle*
 - *L'éclairage I*
 - *L'éclairage II*
 - *Le montage I*
 - *Le montage II*
 - *La préproduction*
 - *La scénarisation*
 - *Le tournage*

Traitement de l'information

Niveaux 1, 2, 3

- *Tap'Touche pour Windows* [logiciel; Version 1.1]

Enseignant

Alimentation

Niveau 2

- *Sport et nutrition pour les athlètes du Canada—Manuel des entraîneurs*

Entreprise et innovation

Niveaux 1, 2, 3

- *Collection Entreprendre*
 - *Trouvez votre idée d'entreprise et devenez entrepreneur – Guide d'accompagnement*

ÉTUDES SOCIALES

Protocole de l'Ouest

Une rencontre de l'équipe interministérielle a eu lieu à Yellowknife au mois de juin. D'autres rencontres sont planifiées durant cette année scolaire pour continuer le travail préliminaire de développement du cadre commun. Une consultation auprès des écoles et de la communauté fera partie intégrale du processus d'élaboration. On s'attend à ce que le cadre soit prêt en juin 2002.

Pour tout renseignement complémentaire, veuillez contacter Denise Stocco au 403-422-1899, téléc 403-422-1947, adel <dstocco@edc.gov.ab.ca>.

Études sociales 10, 13, 20, 23

MÉSC - Matériel d'évaluation pour la salle de classe

Chacune des deux troussees *Études sociales 10-13* et *Études sociales 20-23* comprend trois documents : le *Guide de l'enseignant* pour les deux cours, le *Matériel de l'élève* pour les deux cours, et les *Exemples de travaux d'élèves* pour les cours d'Études sociales 10 et 20 seulement.

Pour tout renseignement complémentaire, veuillez contacter Denise Stocco au 403-422-1899, téléc 403-422-1947, adel <dstocco@edc.gov.ab.ca>.

De base

7^e année, Sujet B

- *Le Japon—Son peuple et sa culture.*
Deuxième édition

Études sociales 30, Sujet A

Enseignement à distance et Enseignement régulier

- *Systèmes politiques et économiques*
 - manuel de l'élève

Enseignant

Francophone et Immersion

7^e année, 8^e année

- *MESC—Matériel d'évaluation pour la salle de classe* [chaque ensemble inclut : Guide de l'enseignant, Matériel de l'élève, Exemples de travaux d'élèves—Programme francophone, et Exemples de travaux d'élèves—Programme d'immersion]
 - Études sociales 7^e année
 - Études sociales 8^e année

Études sociales 10, 13; Études sociales 20, 23

- *MESC—Matériel d'évaluation pour la salle de classe* [chaque ensemble inclut : Guide de l'enseignant, Matériel de l'élève, et Exemples de travaux d'élèves]
 - Études sociales 10–13
 - Études sociales 20–23

Études sociales 30, Sujet A

Enseignement à distance et Enseignement régulier

- *Systèmes politiques et économiques—Guide d'encadrement*

FRANÇAIS ET FRENCH LANGUAGE ARTS

Élémentaire et secondaire

Mise en œuvre des nouveaux programmes d'études (M–12)

En Alberta, la mise en œuvre des nouveaux programmes d'études de *Français* et de *French Language Arts* - 1998 est prévue pour l'automne 1999 à l'élémentaire et pour l'automne 2000 au secondaire.

Ces programmes découlent respectivement des documents parus en septembre 1996 et issus du Protocole de collaboration concernant l'éducation de base dans l'Ouest canadien, soit : *Cadre commun des résultats d'apprentissage en français langue première (M–12)* et *Cadre commun des résultats d'apprentissage en français langue seconde - immersion (M–12)*. Il est à noter qu'à partir des dates de mise en œuvre, ce seront les programmes d'études et non les cadres qui seront en vigueur, soit : *Français, Programme d'études, français langue première (M–12)* et *French language arts, Programme d'études, français langue seconde - immersion (M–12)*.

Ces deux programmes d'études sont déjà en vente par l'entremise du LRDC. On prévoit la disponibilité de ces deux programmes d'études sous leur forme abrégée, c'est-à-dire **par année scolaire**, d'ici le 31 décembre pour la première à la sixième année et d'ici le 31 mars 1999 pour la septième à la douzième année.

On prévoit distribuer les listes de ressources de base aux enseignants et aux enseignantes en mai 1999 à l'élémentaire et en mai 2000 au secondaire.

Nouveaux documents d'appui à l'intention des enseignant.e.s (M–12)

L'équipe de français de la Direction de l'éducation française (DÉF) vient tout juste de publier un cahier de réflexion sur le **processus de lecture** intitulé *Une lecture, mille et une réflexions*. Il a été expressément élaboré à l'intention des enseignants et des enseignantes des écoles francophones et d'immersion française. Ce cahier leur offre l'occasion de s'interroger sur leurs habiletés en lecture et leurs pratiques pédagogiques, à la lumière des principes d'apprentissage découlant des plus récentes recherches en psychologie cognitive.

Ces principes sous-tendent les nouveaux programmes d'études de Français et de French language arts. *Une lecture, mille et une réflexions* est en vente par l'entremise du LRDC. On prévoit publier un cahier semblable sur le **processus de l'écoute** avant Noël.

L'équipe de français de la DÉF achève un document présentant les résultats du **Projet de modèles de rendement langagier** à l'élémentaire. On prévoit publier le document pour la première à la troisième année en janvier 1999 et celui pour la quatrième à la sixième année en mars 1999.

L'équipe est aussi en train d'élaborer une série de documents se rattachant à la mise en évidence des **stratégies de communication** présentées dans les nouveaux programmes d'études. On en prévoit la publication en janvier 1999 pour l'élémentaire et en avril 1999 pour le secondaire.

Session de formation (M-12)

Une session de formation qui porte le même nom que le cahier *Une lecture, mille et une réflexions* est offerte aux enseignants et aux enseignantes de l'élémentaire et du secondaire depuis le 24 septembre. Veuillez consulter la description détaillée de cette session et l'**horaire révisé** qui l'accompagne dans l'envoi que la DÉF a fait parvenir aux écoles à la fin d'août. Il s'agit de remplir le formulaire d'inscription envoyé à chaque école pour s'inscrire à la session le plus tôt possible. Il est à noter que les sessions *en soirée* ont été annulées à cause du taux d'inscription peu élevé.

Élémentaire

Session de formation (M-6)

Une session de formation intitulée *Les trois temps de la démarche d'apprentissage* est offerte aux enseignants et aux enseignantes de l'élémentaire seulement depuis le 24 septembre.

Veuillez consulter la description détaillée de cette session et l'**horaire révisé** qui l'accompagne dans l'envoi que la DÉF a fait parvenir aux écoles à la fin d'août. Il s'agit de remplir le formulaire d'inscription envoyé à chaque école pour s'inscrire à la session le plus tôt possible. Il est à noter que les sessions *en soirée* ont été annulées à cause du taux d'inscription peu élevé.

Secondaire

Projet de modèles de rendement langagier (7-12)

Le *Projet de modèles de rendement langagier* au secondaire a été lancé au mois d'août. Il a pour but de former un noyau d'enseignants et d'enseignantes aux nouveaux programmes d'études de Français et de French language arts d'une part, et de fournir aux enseignants et aux enseignantes des échantillons de travaux d'élèves illustrant les seuils de réussite en

Français et French language arts à chaque niveau scolaire. Nous acceptons encore de la part des directions générales des nominations d'enseignantes et d'enseignants intéressés au projet.

Pour tout renseignement complémentaire, veuillez communiquer avec Nicole Lamarre au 403-427-2940, téléc 403-422-1947, adel <nlamarre@edc.gov.ab.ca>.

HYGIÈNE, CARRIÈRE ET VIE ET ORIENTATION

On avait prévu la publication des quatre bibliographies suivantes au mois de septembre :

- Hygiène 4^e - 6^e année
- Hygiène et habiletés personnelles - 7^e - 9^e année
- Carrière et vie 20
- Orientation

La publication a été reportée au mois de novembre 1998. On prévoit la distribution des versions finales à la fin novembre.

Pour tout renseignement complémentaire, veuillez contacter Émile Mandin au 403-427-2940, téléc 403-422-1947, adel <emandin@edc.gov.ab.ca>.

HYGIÈNE ET HABILÉTÉS PERSONNELLES

Enseignant

7^e à 9^e année

- À toi de juger [cassette vidéo]

MATERNELLE

Les éditions provisoires de *Programme d'éducation de maternelle français langue première* et de *Programme de maternelle immersion* sont parues et ont été distribuées aux écoles. Cet envoi comprenait le document, une affiche qui en résume les grandes lignes ainsi qu'un formulaire de rétroaction.

Chacun de ces deux programmes a été élaboré en consultation avec un comité consultatif représentatif de la clientèle en question et avec

une chercheuse de l'Université de l'Alberta. Le concept des littératies multiples qui sous-tend les cadres conceptuels de ces programmes a permis de mieux cerner les besoins des clientèles respectives. Il va sans dire que ces deux programmes tiennent compte des recherches les plus récentes dans les domaines de la psychologie, de l'apprentissage des langues et de l'éducation préscolaire. On tient compte aussi des recherches portant sur les besoins de la clientèle francophone en milieu minoritaire et la clientèle en immersion.

L'élaboration des guides pour la mise en œuvre de ces programmes et des livrets à l'intention des parents a été amorcée.

La validation de ces deux programmes constitue un élément important dans la préparation de l'édition finale. À cet effet, on vous encourage à bien vouloir utiliser le formulaire de rétroaction qui accompagne le programme et le retourner à la Direction de l'éducation française avant le 15 décembre 1998, ou communiquer directement avec la responsable de la maternelle à la DÉF.

Pour tout renseignement complémentaire, veuillez contacter Suzanne Gareau-Kubicki au 403-422-7797, téléc 403-422-1947, adel <sgareau-kubicki@edc.gov.ab.ca>.

MATHÉMATIQUES

Élémentaire

Le projet de mathématiques lancé dans le cadre du Protocole de l'Ouest canadien vise l'établissement d'un cadre commun des mathématiques, de la maternelle à la 12^e année. Ce cadre est à la base du nouveau programme de mathématiques de l'Alberta implanté cette année en 4^e, 5^e et 6^e années.

La série française retenue par les partenaires du Protocole est *Interactions* (Les Éditions de la Chenelière). Un facteur essentiel à la réussite de toute implantation, c'est de bien comprendre les nouvelles ressources identifiées et les stratégies pédagogiques qu'elles renferment. Afin d'aider le personnel enseignant dans l'utilisation de cette ressource, la Direction de l'éducation française vient de tenir, dans six régions de la province, un atelier de nature « praticopratique » qui a mis l'accent sur une meilleure compréhension des composantes de la série et des différentes stratégies

pédagogiques nécessaires pour utiliser cette ressource avec succès.

Secondaire

Mathématiques appliquées

La maison d'édition Addison Wesley Longman a accordé le contrat de traduction et d'adaptation du matériel qu'ils développent pour les cours de mathématiques appliquées à Les Éditions de la Chenelière. La traduction et l'adaptation débiteront suite au pilotage cet automne du matériel prototype anglais. Ce pilotage permettra d'identifier les changements à apporter à l'édition finale. Vu les contraintes de temps pour produire la version française, aucun pilotage ne sera fait du côté français.

La ressource française, *Mathématiques appliquées 10*, devrait être en vente au LRDC en janvier 2000. On prévoit la mise en œuvre obligatoire de ces cours selon le calendrier suivant :

Cours	Date
Mathématiques appliquées 10	février 2000
Mathématiques appliquées 20	février 2001
Mathématiques appliquées 30	février 2002

Mathématiques pures

Suite à un appel de ressources, une évaluation des soumissions fut complétée par une équipe d'enseignant.e.s représentant les quatre provinces de l'Ouest canadien et les deux territoires. Aucune ressource française ne fut soumise. Le comité a donc retenu la ressource *MathPower 10* pour traduction et adaptation tant pour la programmation française que pour les cours à distance en français et en anglais. La ressource, *Mathématiques pures 10*, devrait être en vente au LRDC en juin 1999. On prévoit la mise en œuvre obligatoire de ces cours selon le calendrier suivant :

Cours	Date
Mathématiques pures 10	septembre 1999
Mathématiques pures 20	septembre 2000
Mathématiques pures 30	septembre 2001

Pour tout renseignement complémentaire, veuillez communiquer avec François Lizaire au 403-422-7992, téléc 403-422-1947, adel <flizaire@edc.gov.ab.ca>.

Élémentaire

La science ... toute une expérience, un guide d'implantation pour faciliter l'enseignement du nouveau programme de sciences à l'élémentaire, est offert gratuitement aux écoles qui ont acheté ou qui achèteront un **ensemble de classe de manuels de l'élève** de la collection *Innovations*.

Cette série de six guides, un par niveau, fut originellement un projet de la Science Alberta Foundation commandité par Alberta Education. La Direction de l'éducation française, reconnaissant les besoins qui existent chez le personnel enseignant, a entrepris de traduire et d'adapter ce matériel.

Les guides aident les enseignant.e.s à planifier, à enseigner et à évaluer un programme de sciences pratiques. Cette série de documents identifie aussi d'autres ressources sur le marché et suggère plusieurs activités reliées aux résultats d'apprentissage du nouveau programme de sciences. De plus, elle fournit des informations de base supplémentaires au sujet des thèmes afin de mieux outiller les enseignant.e.s avec les connaissances nécessaires à un bon enseignement. La distribution gratuite de ces guides aux écoles qui rencontrent les exigences de cette offre, se fait à partir de la Direction de l'éducation française. Veuillez consulter le *Buyers Guide* du LRDC si vous désirez tout simplement acheter *La science ... toute une expérience*.

Pour tout renseignement complémentaire, veuillez communiquer avec François Lizaire au 403-422-7992, téléc 403-422-1947, adel <flizaire@edc.gov.ab.ca>.

Enseignant

1^{re} à 5^e année

- *Technologie et créativité*
 - Livre un
 - Livre deux
 - Livre trois
 - Livre quatre
 - Livre cinq

BORN TO READ AND COOK

Alberta Education recently distributed *Born to Read and Cook*, by Ben Wicks. This resource is being provided to every Kindergarten to Grade 3 student in the province.

With *Born to Read and Cook*, the fourth book in the *Born to Read* series, Ben Wicks once again shares with his readers the joys of reading and learning—this time contributing an invaluable lesson on nutrition. Wicks created his series to help people overcome the problem of illiteracy in Canada; this booklet encourages children and their parents to read recipes and prepare meals together.

For more information about the distribution, contact Joan Engel at 403-427-2984, fax 403-422-3745, email <jengel@edc.gov.ab.ca>.

COMMONWEALTH ESSAY COMPETITION—1999

One copy of the rules for the 1999 Commonwealth Essay Competition has been sent to each school with this issue of *Connection*.

COUNCIL OF MINISTERS OF EDUCATION, CANADA

Secondary Education in Canada: A Student Transfer Guide is now available on the web site of the Council of Ministers of Education, Canada at <<http://www.cmec.ca/>>.

The French version of the Student Transfer Guide is being translated and when available will be placed on this web site.

National Assessments of Student Achievement

The second reading and writing assessment of the School Achievement Indicators Program (SAIP), sponsored by the Council of Ministers of Education, Canada (CMEC), was administered this spring and marked during the summer. Random samples of students, aged 13 and 16, in provinces and territories across

Canada participated in this assessment. Results for provinces, territories and for Canada as a whole are scheduled to be reported early in 1999.

For more information, contact Nelly McEwen at 403-427-0010, fax 403-422-4454, email <nmcewen@edc.gov.ab.ca>.

INFORMATION SESSIONS ON PRIVACY

The Office of the Information and Privacy Commissioner is offering information sessions for senior high school students on issues surrounding privacy and the protection of privacy. The Commissioner's staff are available to visit schools from October to November 1998 and February to May 1999 to provide a seminar, approximately 1 hour in length, on aspects of privacy that would be relevant to young people. The presentation outline is as follows.

Part 1. Privacy Presentation—approximately 20–25 minutes (Core Portion):

- Introduction
- Why Privacy Matters
- Defining Personal Information
- Concerns About Personal Information
- Protecting Your Privacy
- Privacy True and False Quiz
- Question and Answer Period.

Part 2. Optional Exercise Modules—approximately 15–30 minutes depending on selection of exercises. The exercises will be sent to teachers when they book their sessions.

Exercise 1: Day in the Life—A general look at the way many of our daily tasks infringe upon our personal privacy.

Exercise 2: Privacy Attitudes Survey—A look at who may ask for certain types of information and how you feel about giving out this information.

Exercise 3: Hypothetical Situations—three varied situations and accompanying questions:

- Jill—Financial/Banking Privacy
- Susie—Internet/Consumer Privacy
- Goodtown—Video Monitoring.

The information sessions could support Grade 10 social studies, Career and Life Management 20, introductory level legal studies

courses and the new interim Information and Communication Technology program of studies.

To book information sessions, contact Mary Golab in the Commissioner's office at 403-422-6860. The Commissioner's office recommends that teachers in each area of the province try to coordinate their bookings, if possible, so the office can provide sessions to more schools.

INTERNATIONAL YEAR OF OLDER PERSONS

In recognition of changing demographics and the accompanying challenges, the United Nations has designated 1999 as the International Year of Older Persons, and October 1, 1998 was designated as the International Day of Older Persons.

Using the theme, "Canada, a Society for all Ages," the Canadian government is encouraging community-based initiatives that promote intergenerational understanding and that recognize seniors as valued members of our society.

Accompanying this issue of *Connection* is a brochure with a few activities your school might consider to mark the International Year of Older Persons in your community. It also contains links to relevant web sites.

PROMISING YOUNG WRITERS PROGRAM—1999

Teachers of Grade 8 students nominate participants for The Promising Young Writers Program, sponsored by the National Council of Teachers of English (NCTE). Nominated students send in short stories, poems and creative collections. Evaluation of the writing is carried out by teams of Canadian teachers, all of whom have extensive classroom experience at the junior high level.

All students who participate in the program will receive Certificates of Participation, and those who demonstrate exceptional writing ability will receive Certificates of Achievement. The deadline for submitting student work is January 10, 1999. Official registration forms will be sent to interested teachers, upon request.

For more information, contact:

Susan Jaworski
Canadian Coordinator West
NCTE Promising Young Writers Program
c/o Charleswood Junior High School
505 Oakdale Drive
Winnipeg, MB
R3R 0Z9
Telephone: 204-889-9332
Fax: 204-896-3860

TERRY FOX HUMANITARIAN AWARD PROGRAM

With this issue of *Connection*, schools with Grade 12 students will be receiving application kits on the Terry Fox Humanitarian Award Program for post-secondary studies. For more information, visit the award program web site at <<http://www.terryfox.org>>. Information is posted in English and French.

LEARNING RESOURCES DISTRIBUTING CENTRE (LRDC)

Buyers Guide Supplement

The LRDC 1998-1999 *Buyers Guide* August Supplement was distributed to all schools in late August. It lists all new products since the *Buyers Guide* was distributed in April 1998.

24-hour, Value-added Customer Service

Visit our Internet web site at <<http://www.lrdc.edc.gov.ab.ca>>. It is the easiest and most current way to order learning resources, as well as to access product information for curriculum planning.

Almost 400 educational customers are already using the following two features.

- **Direct Internet Ordering**—Current users find the web site to be very user friendly with great resource accessibility. They are pleased with the speed of Internet ordering and with the shortened time frame for receiving orders.
- **LRDC Service Net**—Customers can access information on the status of their orders with the LRDC regardless of how they are placed—Internet, fax, mail or telephone. Customers will know when the LRDC received the order, what is in

progress—the pick/pack stage—the date and method of shipping, what is on back order, and invoice information.

An upcoming enhancement to LRDC Service Net, scheduled for December 1998, is a new password login security feature to facilitate multiple users at each school location.

For more information, contact Sharee Jones at 403-427-5257.

Connection is a publication of Alberta Education. For more information, or for additional copies, contact the Editor, Curriculum Standards Branch, 5th Floor, West Tower, Devonian Building, 11160 Jasper Avenue, Edmonton, Alberta, Canada, T5K 0L2:

English

Telephone: 403-422-4872
Fax: 403-422-0576
Email: <connection@edc.gov.ab.ca>

OR

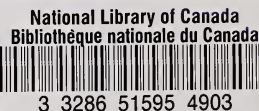
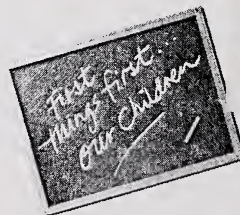
French

Telephone: 403-422-2085
Fax: 403-422-1947
Email: <jbelanger@edc.gov.ab.ca>

We welcome your comments and suggestions.

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Alberta
EDUCATION